

York LAC Outcomes (Sept 2014)**Early Years Foundation Stage – NOT AVAILABLE YET****Key Stage 1****Level 2+ Reading results**

Year	2008 (8)	2009 (4)	2010 (5)	2011 (8)	2012* (3)	2013 (9)	2014 (7)
York LAC	38%	25%	100%	50%	33%	44%	33%
National LAC	61%	63%	63%	65%	67%	70%	Not validated
All York CYP	86%	90%	88%	87%	88%	90%	
All National	84%	84%	85%	85%	87%	89%	

Level 2+ Writing results

Year	2008 (8)	2009 (4)	2010 (5)	2011 (8)	2012* (3)	2013 (9)	2014 (7)
York LAC	25%	25%	80%	50%	67%	56%	28%
National LAC	54%	55%	56%	57%	58%	62%	Not validated
All York CYP	84%	86%	84%	82%	82%	85%	
All National	80%	81%	81%	81%	83%	85%	

Level 2+ Maths results

Year	2008 (8)	2009 (4)	2010 (5)	2011 (8)	2012* (3)	2013 (9)	2014 (7)
York LAC	63%	25%	80%	75%	67%	56%	33%
National LAC	68%	70%	68%	71%	73%	73%	Not validated
All York CYP	92%	92%	91%	91%	89%	91%	
All National	90%	89%	89%	90%	91%	91%	

There was a small group of 9 looked after children who were in the Key Stage 1 cohort for 2013 and they achieved lower than their peers. However, the results do fluctuate year-on-year due to the small cohort size and pupil contextual factors. It is perhaps useful to compare 2008, 2011 and 2013 when looking for trends as the cohort size is similar (although the statistical value of this is debateable due to actual size of cohort). We can see that the gap in the L2+ writing results has improved significantly when compared with National LAC figures and the York LAC writing results show an up turn even though the whole York differential to National has declined.

Cohort information: 60% male, 40% female, 50% in area schools and 50% out of area schools. No pupil in specialist setting.

Future development. Areas for further scrutiny and improvement planning are Reading and Maths. The 13/14 improvement plan shows specific actions that respond to this issue. Work is in hand to track progress in this area more carefully and to encourage the LA's York Challenge Partners to deliver reporting that is more focused in this area.

Key Stage 2**Level 4+ English results**

Year	2008 (10)	2009 (9)	2010 (10)	2011 (9)	2012* (9)	2013 (-)
York LAC	30%	56%	30%	67%	56%	-
National LAC	45%	45%	45%	50%	60%	-
All York CYP	85%	81%	84%	83%	85%	-
All National	81%	80%	80%	82%	85%	-

Level 4+ Reading results

Year	2008 (10)	2009 (9)	2010 (10)	2011 (9)	2012* (13)	2013 (10)	2014 (15)
York LAC	-	-	-	-	-	50%	
National LAC	-	-	-	-	-	63%	
All York CYP	-	-	-	-	-	86%	
All National	-	-	-	-	-	86%	

Level 4+ Writing results

Year	2008 (10)	2009 (9)	2010 (10)	2011 (9)	2012* (13)	2013 (10)	2014 (15)
York LAC	-	-	-	-	-	60%	
National LAC	-	-	-	-	-	54%	
All York CYP	-	-	-	-	-	84%	
All National	-	-	-	-	-	83%	

Level 4+ Maths results

Year	2008 (10)	2009 (9)	2010 (10)	2011 (9)	2012* (9)	2013 (10)	2014 (15)
York LAC	40%	56%	30%	56%	67%	40%	
National LAC	43%	44%	44%	48%	56%	60%	
All York CYP	79%	80%	83%	83%	85%	84%	
All National	79%	79%	79%	80%	84%	85%	

English. The 2013 L4+ English data collection is different to the previous years but it is still useful to look for trends by comparing 2008, 2010 and 2013 as cohort (although statistically very small) is similar in all three years. English at L4+ increased significantly for York LAC between 2008 and 2010 compared to National LAC. However, the 2013 information that separates Reading and Writing shows that although we are outperforming National LAC in writing we are still behind National LAC peers for Reading. Once again we are going against the York trend by showing a greater improvement in Writing compared to National.

Mathematics. Once again the trend is that we are doing less well in Maths at L4+ compared to National LAC peers.

Future area for scrutiny and development for KS2 is the same for KS1 – Reading and Mathematics. Our response to narrowing this gap can be seen in the 13/14 school improvement plan but will continue to be a priority for 14/15 plan.

Cohort information: 40% male, 60% female, 50% in area schools and 50% out of area, 20% well below ARE in KS1 and in specialist setting in Y6.

2014 LAC outcomes KS4 Analysis:

All Y11s (excluding Applefields)

Total	5+A-Ciem	5+A-C	5+A-Giem	5+A-G	1+A-G	Any qual L1 or above
20	5	6	12	12	18	19
100%	25%	30%	60%	60%	90%	95%

Commentary

- This is the first year we have ever been able to do such detailed analysis so promptly. Last year part of cohort information was missing.
- The analysis shows that the 5A-CIEM headline figure is well above National LAC figures from previous year (which was 15% 5A+-CIEM).

This is good but there is still a gap between LAC and all York pupils which was 67% 5A-CIEM last year.

- It is hard to compare year on year due to missing data last year (we reported 38% 5A-CIEM but only 13/25 Y11 LAC results were able to MIS by end Sept compared to full set this year by end of first week in Sept) .
- The 1+A-G % has gone up significantly from 56% .

For improvement plan over this year (as it relates to data tracking part of school improvement plan) we need to :

- Establish a LAC Integris database for pupil level data so the VS has a database system that is fit for purpose and matches what schools use
- Add in names of pupils to reflect DfE requirements – have been LAC for at least 6months in Y11 – would this have made a difference this year?
- Embed tracking points (in same way non-virtual schools do school improvement) so that we can intervene where performance is dipping with more tactical use of LAC tutor and newly appointed AHT for LAC.

For information:

5+A*-Cs including English and Maths historic data set (health warning – there were different DfE rules about which LAC results were included and so cohort size not necessarily full cohort compared to 2014 methodology).

Year	2008 (10)	2009 (12)	2010 (18)	2011 (17)	2012 (8)	2013 (13*)	2014 (20)
York LAC	NA	0%	6%	24%	13%	38%	25%
National LAC	9%	10%	12%	13%	19%	15%	n/a
All York CYP	54%	59%	59%	62%	63%	67%	n/a
All National	48%	50%	54%	59%	58%	60%	n/a

*should have been 25 which would have made a difference to the final %